

Upper School Curriculum Statement 2017-18

The aim of the Upper School is to deliver the broad Waldorf Curriculum and to prepare pupils for GCSE examinations.

Within the Curriculum pupils are encouraged to develop a range of skills that equip the individual to be creative and adaptable in fields beyond that which they have specifically learned. With this in mind the broad variety of interlinked, cross-curricular subjects taught through Main Lesson, Modules and Subject Lessons lends itself to preparing the adolescent to discover his/her own individuality, judgement and discernment and develop a moral and ethical will based on insight. It also enables us to send out pupils into life who can fulfil their own potential and who can use creative, imaginative and constructive skills to undertake whatever tasks in life come their way.

The Upper School Curriculum aims to combine schooling the intellect with caring for imaginative qualities and character building. Therefore artistic and practical activities are seen as being of equal value to the provision of knowledge and each field of experience should be integrated into the whole. The Curriculum is not merely a syllabus to be ticked off item by item, but is a Curriculum which allows age-appropriate development at each specific stage.

The pupils will be encouraged to become familiar with the world and the challenges it sets them and to set about developing powers of independent judgement, intellect and a striving towards truth.

Lessons in the Upper School are taught by specialist subject teachers and each pupil will experience a Module, Main Lesson and a variety of Subject Lessons every day. Alongside the Waldorf Curriculum comes GCSE preparation. At Elmfield, examinations are taken over two years so that the Waldorf Curriculum is not overly compromised. All Upper School pupils also follow lessons in Religion, and Class 9 has IT lessons at a local 6th form college.

Morning Module Options on offer in Upper School for 2017 - 2018 are:

3 D Art	Bothmer Gym	Breakfast
Class Plays	Drawing	Drawing/Painting
Eurythmy	Folk Music	Gymnastics
Running	Stage Props	Table Tennis
Tile Making	Voice Works	Woodwork

Afternoon Module Options on offer in Upper School for 2017 - 2018 are:

Archery	Basketball	Batik
Clay Modelling	Cookery	Cricket
Cycling	Dance	Forging
Garment Making	Green Woodwork	Jewellery Making
Joinery	Leatherwork	Mixed Media Art
Music	Pottery	Printing
Printing	Schools Shakespeare Festival	Stained Glass
Tie & Dye	Volleyball	

Main Lessons covered in Classes 9, 10 and 11 in 2016-2017 are:

Class 9

Biology - Anatomy
History of Art - Renaissance
History of Drama - Mystery & Mortality
Geology - Plate tectonics/sedimentation
Class Play
Chemistry - Organic/alcohols
History - Modern revolution/independence
Schloss Hamborn - Farming
Geometry/Codes - Pythagoras/probability/platonic solids
Technology

Class 10

History of Art - Renaissance to Modern
Biology - Reproduction
History of Civilisations
Physics - Mechanics/glass/recycling
Trigonometry - Logarithms/surveying
Class Trip
Work Experience
Geography - Industrial/meteorology
Chemistry - acids/salts/crystallisation
Poetry & Literature - idiomatic expression/humour

Class 11

Geography - economics/cartography
Chemistry - elements
History of Music - 850 to present day
Physics - atoms/radiation
Biology - cells/periodic table
Class Play
Parsifal - Individual & Society
Psychology/revision
Revision/Project/Trip

GCSE Options are selected from the following

Art	Double Science Award** (c)	Drama
English Language (c)	English Literature	French
German	History	Mathematics (c)
Music	Psychology	

(c) denotes compulsory subject

** Double Science Award - pupils study Chemistry, Biology and Physics, obtaining the equivalent of two GCSEs.

Class Trips:

Class 9 Trip to Schloss Hamborn in Paderborn, Elmfield's sister school in Germany
Class 10 Trip after work experience, usually in the UK and complementing a Main Lesson
Class 11 As the last trip for the class this is usually overseas and has an educational and/or community service element.

We hope that a Waldorf education prepares the young person to enter adulthood:

With a reverence for the World's beauty and challenges;
With the ability to make independent judgements;
With analytical and critical faculties
And the self-discipline to demand the best of themselves.