



Elmfield Rudolf Steiner School

Upper School Curriculum Statement

September 2018

Policy Tracker – Responsibility for monitoring this policy: Diana Ball (Education Lead) (Reviewed annually or in response to changes in legislation)			
Date	Reviewed and Updated By:	Role	Date Approved by the Governing Board
21/09/18	Diana Ball	Education Lead	10/10/2018

Upper School Curriculum Statement 2018-19

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The aim of the Upper School is to deliver the broad Waldorf Curriculum and to prepare pupils for GCSE examinations.

Within the Curriculum pupils are encouraged to develop a range of skills that equip the individual to be creative and adaptable in fields beyond that which they have specifically learned. With this in mind the broad variety of interlinked, cross-curricular subjects taught through Main Lesson, Modules and Subject Lessons lends itself to preparing the adolescent to discover his/her own individuality, judgement and discernment and develop a moral and ethical will based on insight. It also enables us to send out pupils into life who can fulfil their own potential and who can use creative, imaginative and constructive skills to undertake whatever tasks in life come their way.

The Upper School Curriculum aims to combine schooling the intellect with caring for imaginative qualities and character building. Therefore artistic and practical activities are seen as being of equal value to the provision of knowledge and each field of experience should be integrated into the whole. The Curriculum is not merely a syllabus to be ticked off item by item, but is a Curriculum which allows age-appropriate development at each specific stage.

The pupils will be encouraged to become familiar with the world and the challenges it sets them and to set about developing powers of independent judgement, intellect and a striving towards truth.

Lessons in the Upper School are taught by specialist subject teachers and each pupil will experience a craft module, movement module, main lesson and a variety of subject lessons every week.

Alongside the Waldorf Curriculum comes GCSE preparation. At Elmfield, examinations are taken over two years so that the Waldorf Curriculum is not overly compromised. All Upper School pupils also have a weekly Religion lesson and a Tutorial with their class guardians.

Main Lessons covered in Classes 9, 10 and 11 in 2018-2019 are:

Class 9	Class 10	Class 11
History of Drama	History of Civilisation	Physics
History of Art	Physics	History
Geography	Poetry	Biology
Biology	History of Art	Geography
Chemistry	Psychology	History of Music
Geometry	Chemistry	Class Play
Technology	Biology	Parsifal
History of Revolutions	Trigonometry	Chemistry
Class Play	Class Trip	Class Trip
Class Trip		

GCSE Options on offer in Upper School for 2018-2019 are:

English Language, Mathematics, French, German, Art, Drama, English Literature, Music, History, Double Science Award

Class Trips:

Class 9: Trip to Schloss Hamborn in Paderborn, Elmfield's sister school in Germany

Class 10: Trip after work experience, usually in the UK and complementing a Main Lesson

Class 11: As the last trip for the class this is usually overseas and has an educational and/or community service element.

We hope that a Waldorf education prepares the young person to enter adulthood:

With a reverence for the World's beauty and challenges;

With the ability to make independent judgements;

With analytical and critical faculties

And the self-discipline to demand the best of themselves.